

Studies in Political Philosophy Fall 2024

PHIL 422 / PHIL 674 / PHIL 676

Published Sep 03, 2024

Class Schedule

Course	Meet Days	Meet Time	Location	Instructor(s)
PHIL 422 001 [SEM]	Tue, Thu Sep 4 - Dec 3	10:00AM - 11:20AM	ML 354	P. Marino pmarino@uwaterloo.ca (mailto:p...
PHIL 674 / PHIL 676 003 [SEM]	Tue, Thu Sep 4 - Dec 3	10:00AM - 11:20AM	ML 354	P. Marino pmarino@uwaterloo.ca (mailto:p...

schedule data automatically refreshed daily

Instructor & TA (Teaching Assistant) Information

Instructor: Patricia Marino

Office Hours Monday 3:30-4:30 and by appointment (but check Learn for any updates)

Office: HH 329

Email: pmarino@uwaterloo.ca

Course Description

Calendar Description for PHIL 422:

Special topics in political philosophy, as announced by the department.

[View requirements for PHIL 422](https://acal.fast.uwaterloo.ca/course/1249/PHIL/422) (https://acal.fast.uwaterloo.ca/course/1249/PHIL/422)

Calendar Description for PHIL 674:

Graduate level courses covering specialized topics in the department's fields of research concentration.

[View requirements for PHIL 674](https://acal.fast.uwaterloo.ca/course/1249/PHIL/674) (https://acal.fast.uwaterloo.ca/course/1249/PHIL/674)

Calendar Description for PHIL 676:

Graduate level courses covering specialized topics in the department's field of research concentration. These courses are often held in conjunction with PHIL 674, Graduate Course in Philosophy; the course requirements in PHIL 676 will involve application of philosophical methods and theories to practical problems.

[View requirements for PHIL 676](https://acal.fast.uwaterloo.ca/course/1249/PHIL/676) (https://acal.fast.uwaterloo.ca/course/1249/PHIL/676)

Formal Models for Social Good: Inequity, Injustice, and Idealization

This course will examine recent research applying formal models and methods such as game theory to social and political questions, especially questions about explaining and addressing social injustice. For example, Cailin O'Connor's work uses game theory models to understand the emergence of gender and racial inequity and to explore the minimal conditions under which inequity emerges. O'Connor, Bright, and Bruner use game theory to explain the emergence of intersectional disadvantage. Fard uses formal methods including computational simulations to develop a theory of change in response to social injustices. Complicating critiques of "ideal theory," Hancox-Li and Táiwò argue that idealization in social and political philosophy can be apt and useful, depending on the context and the research question. Philosophically, we will examine methodological, social, and political questions such as: When and how are the explanations in formal models applicable to the actual world? What are the benefits or risks of using simple, abstract formal models where reality is complex and multifaceted? Idealizations can lead to improved theory or can represent failure to see important details; how can we tell the difference?

Learning Outcomes

By the end of this course students should be able to:

understand and explain several examples of formal models used in philosophy and social science
explicate contemporary analytical approaches to the use of highly idealized models
develop their own views about the role of formal models and using them responsibly
express their ideas orally and in writing

Tentative Course Schedule

Schedule and readings are subject to change -- check Learn regularly

Week 1: Introduction

- Sept 5: no reading assigned

Week 2: The checkerboard model, credibility, and "minimal models"

- Tuesday Sept 10: Sugden, Robert. "Credible worlds: the status of theoretical models in economics." *Journal of Economic Methodology* 7, no. 1 (2000): 1-31.
- Thursday Sept 12: Grüne-Yanoff, Till. "Learning from minimal economic models." *Erkenntnis* 70 (2009): 81-99.

Week 3: Theoretical models and how-possibly explanations (HPEs)

- Tuesday Sept 17: Ylikoski, Petri, and N. Emrah Aydinonat. "Understanding with theoretical models." *Journal of Economic Methodology* 21, no. 1 (2014): 19-36.
- Thursday Sept 19: Grüne-Yanoff, Till, and Philippe Verreault-Julien. "How-possibly explanations in economics: anything goes?." *Journal of Economic Methodology* 28, no. 1 (2021): 114-123.

Week 4: "Diversity-trumps-ability" model and responsible use of theoretical models

- Tuesday Sept 24: Alysha Kassam, TBA
- Thursday Sept 26: DiMarco, Marina. "Models as dogwhistles." *Philosophy of Science* 91, no. 1 (2024): 72-89.

Week 5: Rational choice theory: feminist perspectives

- Tuesday Oct 1: England, Paula. "A feminist critique of rational-choice theories: Implications for sociology." *The American Sociologist* 20, no. 1 (1989): 14-28.
- Thursday Oct 3: Cudd, Ann E. "Rational choice theory and the lessons of feminism." In *A Mind of One's Own*, pp. 398-417. Routledge, 2018.

Week 6: Bargaining models

- Tuesday Oct 8 Seiz, Janet A. "Bargaining models, feminism, and institutionalism." *Journal of Economic Issues* 29, no. 2 (1995): 609-618 and selections from Agarwal, Bina. ""Bargaining" and gender relations: Within and beyond the household." *Feminist Economics* 3, no. 1 (1997): 1-51.
- Thursday Oct 10: S. Charusheela "Empowering work? Bargaining models reconsidered." In *Toward a Feminist Philosophy of Economics*, pp. 303-319. Routledge, 2003.

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READING WEEK

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Week 7: Bargaining and disadvantage

- Tuesday Oct 22: O'Connor, Cailin. "The cultural red king effect." *The Journal of Mathematical Sociology* 41, no. 3 (2017): 155-171.
- Thursday Oct 24: Rubin, Hannah, and Cailin O'Connor. "Discrimination and collaboration in science." *Philosophy of Science* 85, no. 3 (2018): 380-402.

Week 8: Intersectional disadvantage and strategic injustice

- Tuesday Oct 29: O'Connor, Cailin, Liam Kofi Bright, and Justin P. Bruner. "The emergence of intersectional disadvantage." *Social Epistemology* 33, no. 1 (2019): 23-41.
- Thursday Oct 31: Heydari Fard, Sahar. "Strategic injustice, dynamic network formation, and social movements." *Synthese* 200, no. 5 (2022): 392.

Week 9: The origins of unfairness

- Tuesday Nov 5: selections from O'Connor, Cailin. *The origins of unfairness: Social categories and cultural evolution*. Oxford University Press, USA, 2019.

- Thursday Nov 7: selections from O'Connor, Cailin. *The origins of unfairness: Social categories and cultural evolution*. Oxford University Press, USA, 2019.

Week 10: TBA

- Tuesday Nov 12: TBA
- Thursday Nov 14: class cancelled

Week 11: TBA

- Tuesday Nov 19 TBA
- Thursday Nov 21 TBA

Week 12: Student presentations

- Tuesday Nov 26: presentations
- Thursday Nov 28: presentations

Week 13: Student presentations

- Tuesday Dec 3: presentations

Texts / Materials

Title / Name	Notes / Comments	Required
Readings (all available online through the UW library or posted on Learn).		Yes

Student Assessment

Component	Value
Participation	10%
Two 300-600 word papers	20%
Shorter paper (and presentation for graduate students)	30%
Final paper	40%

Since this is a seminar, attendance and participation are important. Obviously, however, if you feel unwell you should stay home, and I understand that students may encounter other obstacles to attending class. You may miss up to three seminar meetings in the term for any reason, but if you find that you will have to miss more meetings, please let me know and we will work something out. I will use LEARN for announcements etc. so please check it regularly.

Twice during the term on assigned dates, you'll have to submit a 300-600-word paper on one of the readings (there will be groups of students handing in papers on different days). This paper should examine critically some particular idea from one of the texts assigned for that day, and should have a thesis and argument. These will be graded out of 10 points. These must be submitted via the LEARN dropbox, in pdf or .doc format, before noon the day before the class for which they apply. Depending on how our discussions go, I may ask you to read or summarize your paper in class so we can discuss the ideas as a class.

Each week, each student is required to come up with a discussion question for class, submitted via the LEARN discussion board by Monday at noon (for Tue or Wednesday at noon (for Thur)-- again, students will be in groups. If you are one of the people writing a short paper for that week, feel free to base the question on your paper. Discussion questions will not be graded, but failing to hand them in will count against your participation grade. After we have class, I encourage you to continue discussion on the LEARN discussion board -- by continuing to discuss questions we talked about in class, and by discussing questions we didn't get a chance to talk about during class.

There are several ways to participate in this class: you can participate in class discussion, or contribute to the discussion on LEARN, or by email or speak with me personally. All these forms will count toward the participation part of your grade. If you raise questions or offer comments or responses once each week or so, the participation part of your grade will be a B or 75. More frequent participation will raise your grade, less frequent participation will lower it. If you attend class without participating, you grade for participation will be C or 65. Participation is worth 10% of your grade.

There is one long final paper required, which should be around 3,000 words for undergraduates and around 4,500-6,000 words for graduate students. There

is a shorter, first version of the paper required, which should be around 1,500-1,750 words for undergraduates and 3,000 words for graduate students. I will give feedback on the shorter paper which you can take into account to produce your final paper. We will discuss the paper assignment in class on several occasions and you are always welcome to ask me questions.

You will also be required to hand in a description, outline, or annotated bibliography for the topic of your paper before class by **Tuesday, Oct 22**.

The shorter paper is due **Monday, November 25 by 5:00 pm** via the LEARN dropbox. The final paper is due **Monday, December 16th at 5:00pm** via the LEARN dropbox.

All graduate students will do a presentation for this class, toward the end of the term, but the scheduling and details will depend on enrolment. If you are presenting, the shorter paper should be the content of your presentation. You can present in any style you like -- slides, talking, reading, whatever -- but this paper should contain the ideas of your presentation explained in written-paper style.

The grade for the assignment for graduate students for the "shorter paper" reflects both the quality of the written shorter paper (50%) and the quality of the presentation (50%).

Students enrolled in the Applied Philosophy course should consult with me about completing the assignments in ways that satisfy the applied philosophy component.

In case of a short-term or long-term cancellation of in-person classes, during the cancellation this class will be conducted through synchronous Zoom meetings which will be recorded, and through increased asynchronous discussion on LEARN.

Assignment Screening

No assignment screening will be used in this course.

Notice of Recording

In case of a short-term or long-term cancellation of in-person classes, during the cancellation this class will be conducted through synchronous Zoom meetings which will be recorded.

Administrative Policy

Territorial Acknowledgement

The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg, and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is centralized within the [Office of Indigenous Relations](https://uwaterloo.ca/indigenous) (<https://uwaterloo.ca/indigenous>).

Academic freedom at the University of Waterloo

[Policy 33, Ethical Behaviour](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-33) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-33>) states, as one of its general principles (Section 1), "The University supports academic freedom for all members of the University community. Academic freedom carries with it the duty to use that freedom in a manner consistent with the scholarly obligation to base teaching and research on an honest and ethical quest for knowledge. In the context of this policy, 'academic freedom' refers to academic activities, including teaching and scholarship, as is articulated in the principles set out in the Memorandum of Agreement between the FAUW and the University of Waterloo, 1998 (Article 6). The academic environment which fosters free debate may from time to time include the presentation or discussion of unpopular opinions or controversial material. Such material shall be dealt with as openly, respectfully and sensitively as possible." This definition is repeated in Policies 70 and 71, and in the Memorandum of Agreement, Section 6

Accommodating religious, creed, and spiritual observances

The University of Waterloo has a duty to [accommodate religious, spiritual, and other creed-based beliefs and practices](https://uwaterloo.ca/academic-calendar/undergraduate-studies/catalog#/policy/SkiPsB9Vp) (<https://uwaterloo.ca/academic-calendar/undergraduate-studies/catalog#/policy/SkiPsB9Vp>) under the Ontario Human Rights Commission (2015) [Policy on preventing discrimination based on creed](https://www.ohrc.on.ca/en/policy-preventing-discrimination-based-creed) (<https://www.ohrc.on.ca/en/policy-preventing-discrimination-based-creed>). Students may seek accommodations for missed course components on religious, spiritual, or other creed grounds. Students can complete the Religious Observance Self-Declaration Form in Quest, which will inform their instructors of the potential conflict for certain dates. Students must consult with their instructor(s) within two weeks of the announcement of the due date or scheduled examination date for which academic accommodation is being sought. The self-declaration form for short-term absences may also be used by students requiring an absence of two days or less during the Formal Lecture Period.

Anti-Racism Statement

The University of Waterloo does not tolerate racism or any other form of discrimination and expects campus community members to contribute to a culture where all members feel safe and valued. Any member of the campus community who has experienced racism or discrimination at the University is encouraged to review available processes for addressing their concerns under Policy 33 – Ethical Behaviour and to seek guidance from the Equity Office via email at equity@uwaterloo.ca (<https://uwaterloo.ca/presidents-anti-racism-taskforce/part-report/equity@uwaterloo.ca>) or through their [website](https://uwaterloo.ca/equity-diversity-inclusion-anti-racism/) (<https://uwaterloo.ca/equity-diversity-inclusion-anti-racism/>).

Cross-listed courses

Please note that a cross-listed course will count in all respective averages no matter under which subject code it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science subject code.

Please see the [Academic Regulations](https://uwaterloo.ca/academic-calendar/undergraduate-studies/catalog#/policy/SkiPsB9Vp?bc=true&bcCurrent=Assessments%3A%20Academic%20Considerations%20and%20Accommodations&bcGroup=Academic%20Regulations&bcItemType=policies) (<https://uwaterloo.ca/academic-calendar/undergraduate-studies/catalog#/policy/SkiPsB9Vp?bc=true&bcCurrent=Assessments%3A%20Academic%20Considerations%20and%20Accommodations&bcGroup=Academic%20Regulations&bcItemType=policies>) section of the Undergraduate Calendar for details. Regardless of the process used to declare an absence, it is the student's responsibility to contact their instructor so that the instructor can determine how to accommodate the missed work.

Absences due to religious, creed, and spiritual observances

Beginning Fall 2024, students can submit a [Religious Observance Self-Declaration Form in Quest](#). This form allows the student to register dates of potential conflicts with coursework. Students are expected to record their absence within two weeks of announcement of the due date or scheduled examination date for which academic accommodation is being sought. Submission through Quest will notify your instructors of your absence.

Absences due to verified illness or extenuating circumstances (e.g., bereavement)

For absences due to illness that are not pandemic-related, students need to obtain a [Verification of Illness Form](https://uwaterloo.ca/campus-wellness/health-services/student-medical-clinic/verification-illness-services) (<https://uwaterloo.ca/campus-wellness/health-services/student-medical-clinic/verification-illness-services>) (VIF) that is completed and signed by a healthcare practitioner. The VIF indicates the determination by a care provider of the degree of incapacitation for a given period. The VIF should then be submitted by the student to the must be uploaded and submitted through the [Verification of Illness or Extenuating Circumstances Process](https://uwaterloo.ca/arts/undergraduate/student-support/accommodations-illness-or-extenuating-circumstances#submit-other) (<https://uwaterloo.ca/arts/undergraduate/student-support/accommodations-illness-or-extenuating-circumstances#submit-other>). Submission through the [Absence Verification System](https://vif.uwaterloo.ca/) (<https://vif.uwaterloo.ca/>), once approved, will notify your instructors of your absence. Students should not submit their VIF or any other medical documentation to your instructors, teaching assistants, or other course personnel.

For absences due to extenuating circumstances (e.g., bereavement, serious family illness), students submit [a request for absence due to extenuating circumstances](https://uwaterloo.ca/arts/undergraduate/student-support/accommodations-illness-or-extenuating-circumstances#submit-other) (<https://uwaterloo.ca/arts/undergraduate/student-support/accommodations-illness-or-extenuating-circumstances#submit-other>) to the [Absence Verification System](https://vif.uwaterloo.ca/) (<https://vif.uwaterloo.ca/>) for processing. Students use the form to submit supporting documentation, which will be considered in a comparable manner to a VIF. Official documentation is necessary before any action can be taken. Examples are plane/train/bus tickets, court documents, police reports, death certificates/obituaries/letters from funeral directors.

Self-declared absences due to COVID-related illness

Students can [self-declare](https://uwaterloo.ca/quest/help/students/how-do-i/self-declare-absence-undergraduate-students) (<https://uwaterloo.ca/quest/help/students/how-do-i/self-declare-absence-undergraduate-students>) an absence on Quest due to COVID-related illness or a requirement to self-isolate. A self-declared COVID absence covers up to 10 days and no documentation is required. No in-person course activity is permitted during the period of a self-declared COVID absence. Participation in on-line components is permitted but should not be required if the student notifies the instructor that they are too ill to participate in the online work. Submitting the self-declaration through Quest will notify your instructors of your absence.

Self-declared short-term absences for any reason

Students can [self-declare](https://uwaterloo.ca/quest/help/students/how-do-i/self-declare-absence-undergraduate-students) (<https://uwaterloo.ca/quest/help/students/how-do-i/self-declare-absence-undergraduate-students>) one short-term absence per term on Quest for any reason. A short-term absence covers two calendar days, and no documentation is required. The student has only one self-declared short-term absence per term and this absence can only be used during the formal lecture period. Self-declared absences cannot be applied to Laboratory (LAB), Clinic (CLN), or Studio (STU) course components. Submitting the self-declaration through Quest will notify your instructors of your absence.

Intellectual Property

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo.

Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health support if they are needed.

On campus supports

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health and counselling if they are needed. For counselling (individual or group) reach out to [Campus Wellness and Counselling Services](https://uwaterloo.ca/campus-wellness/counselling-services). (<https://uwaterloo.ca/campus-wellness/counselling-services>) Counselling Services strives to provide a secure, supportive environment for students of all orientations and backgrounds. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

Other on-campus supports

- [MATES](https://wusa.ca/services/uw-mates) (<https://wusa.ca/services/uw-mates>): one-to-one peer support program offered by the Waterloo Undergraduate Student Association (WUSA) and Counselling Services
- Download the [WatSafe app](https://uwaterloo.ca/watsafe/) (<https://uwaterloo.ca/watsafe/>) to your phone to quickly access mental health support information
- [Empower Me](https://uwaterloo.us11.list-manage.com/track/click?u=f5194df42b6fc63ac2f0875eb&id=6859501915&e=d4e4205e24) (<https://uwaterloo.us11.list-manage.com/track/click?u=f5194df42b6fc63ac2f0875eb&id=6859501915&e=d4e4205e24>): to access create an account on the Dialogue mobile app or on the web at www.studentcare.ca/dialogue (<http://www.studentcare.ca/dialogue>)
- [Sexual Violence Prevention and Response Centre](https://uwaterloo.ca/sexual-violence-prevention-response-office/) (<https://uwaterloo.ca/sexual-violence-prevention-response-office/>) - supports all members of the University of Waterloo campus community who have experienced or been impacted by sexual violence.

Off campus supports

- [Good2Talk](https://good2talk.ca/) (<https://good2talk.ca/>): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300
- [St. Mary's Hospital](https://uwaterloo.us11.list-manage.com/track/click?u=f5194df42b6fc63ac2f0875eb&id=f9ffc07602&e=d4e4205e24) (<https://uwaterloo.us11.list-manage.com/track/click?u=f5194df42b6fc63ac2f0875eb&id=f9ffc07602&e=d4e4205e24>) - 519-744-3311
- [Here 24/7](https://here247.ca/) (<https://here247.ca/>): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- 988 Suicide Crisis Helpline: a 24/7 urgent mental health care three-digit helpline
- [OK2BME](https://ok2bme.ca/) (<https://ok2bme.ca/>): set of support services for Two-Spirit, lesbian, gay, bisexual, trans, queer, intersex, asexual (@SLGBTQIA+) and questioning kids, teens, adults, and their families in Waterloo Region. Phone: 519-884-0000 or e-mail ok2bme@caminowellbeing.ca (<mailto:ok2bme@caminowellbeing.ca>)
- [Sexual Assault Support Centre of Waterloo Region](http://www.sascwr.org/) (<http://www.sascwr.org/>) - offers individual counselling to people of all genders, 16+ who have been sexually assaulted at any point in their lives. As well as short-term support for family members or friends of sexual assault survivors. Also, information and referrals

More information about resources and supports for students can be found online in on the [Faculty of Arts Student Support](https://uwaterloo.ca/arts/undergraduate/student-support/) (<https://uwaterloo.ca/arts/undergraduate/student-support/>) page.

Generative AI

This course includes the independent development and practice of specific skills, such as collecting, synthesizing, and analyzing information; developing and practicing writing skills; creative expression. Therefore, the use of Generative artificial intelligence (GenAI) trained using large language models (LLM) or other methods to produce text, images, music, or code, like Chat GPT, DALL-E, or GitHub CoPilot, is not permitted in this class. Unauthorized use in this course, such as running course materials through GenAI or using GenAI to complete a course assessment is considered a violation of [Policy 71](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>) (plagiarism or unauthorized aids or assistance). Work produced with the assistance of AI tools does not represent the author's original work and is therefore in violation of the fundamental values of academic integrity including honesty, trust, respect, fairness, responsibility and courage ([ICAI](https://academicintegrity.org/images/pdfs/20019_ICAI-Fundamental-Values_R12.pdf) (https://academicintegrity.org/images/pdfs/20019_ICAI-Fundamental-Values_R12.pdf), n.d.).

You should be prepared to show your work. To demonstrate your learning, you should keep your rough notes, including research notes, brainstorming, and drafting notes. You may be asked to submit these notes along with earlier drafts of their work, either through saved drafts or saved versions of a document. If the use of GenAI is suspected where not permitted, you may be asked to meet with your instructor or TA to provide explanations to support the submitted material as being your original work. Through this process, if you have not sufficiently supported your work, academic misconduct allegations may be brought to the Associate Dean.

In addition, you should be aware that the legal/copyright status of generative AI inputs and outputs is unclear. More information is available from the Copyright Advisory Committee: <https://uwaterloo.ca/copyright-at-waterloo/teaching/generative-artificial-intelligence> (<https://uwaterloo.ca/copyright-at-waterloo/teaching/generative-artificial-intelligence>)

Students are encouraged to reach out to campus supports if they need help with their coursework including:

- [Student Success Office](https://uwaterloo.ca/student-success/resources) (<https://uwaterloo.ca/student-success/resources>) for help with skills like notetaking and time management
- [Writing and Communication Centre](https://uwaterloo.ca/writing-and-communication-centre/services-0/services-undergraduate-students) (<https://uwaterloo.ca/writing-and-communication-centre/services-0/services-undergraduate-students>) for assignments with writing or presentations
- [AccessAbility Services](https://uwaterloo.ca/accessability-services/students) (<https://uwaterloo.ca/accessability-services/students>) for documented accommodations
- [Library](https://uwaterloo.ca/library/research-supports/quick-start-guide) (<https://uwaterloo.ca/library/research-supports/quick-start-guide>) for research-based assignments

Pronouns and chosen or preferred first name

Students can verify their chosen or preferred first name by logging into [WatIAM](https://idm.uwaterloo.ca/watiam/) (<https://idm.uwaterloo.ca/watiam/>). Your chosen or preferred first name listed in WatIAM will be used across campus (e.g., in LEARN, Quest, WaterlooWorks, WatCard, etc). Your legal first name will always be used on certain official documents, such as diplomas and transcripts.

Students can view and change their pronouns in [Quest](https://uwaterloo.ca/quest/help/students/how-do-i/view-or-update-my-personal-information) (<https://uwaterloo.ca/quest/help/students/how-do-i/view-or-update-my-personal-information>). Should you choose to include your pronouns in Quest, your pronouns will be accessible by instructors, advisors, and employees with access to Quest. If no pronoun is added, the field in Quest will remain blank.

University Policy

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (<https://uwaterloo.ca/academic-integrity/>) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (<https://uwaterloo.ca/academic-integrity/>) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>). For typical penalties, check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) (<https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties>).

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>) (other than a petition) or [Policy 71, Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72, Student Appeals](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>).

Note for students with disabilities: [AccessAbility Services](https://uwaterloo.ca/accessability-services/) (<https://uwaterloo.ca/accessability-services/>), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.

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