

Philosophy of Economics Winter 2025
ECON 261 / PHIL 205

Published

Class Schedule

Course	Meet Days	Meet Time	Location	Instructor(s)
ECON 261 / PHIL 205 001 [LEC]	Tue, Thu <i>Jan 6 - Apr 4</i>	02:30PM - 03:50PM	HH 138	P. Marino pmarino@uwaterloo.ca (mailto:p...)

schedule data automatically refreshed daily

Instructor & TA (Teaching Assistant) Information

Patricia Marino

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Hagey Hall 329

Office hours: Wednesdays 2:30-3:30 and by appointment

Course Description

Calendar Description for ECON 261 / PHIL 205:

This course considers conceptual, methodological, foundational, and ethical issues in economic theory and practice. Questions include: What can philosophy teach us about economic methodology and justification? Are economic formalizations useful idealizations of human behaviour? Is economics a science? What role do values play in economic reasoning and policy-making?

ECON 261: [View requirements for ECON 261](https://acal.fast.uwaterloo.ca/course/1251/ECON/261) (<https://acal.fast.uwaterloo.ca/course/1251/ECON/261>)

PHIL 205: [View requirements for PHIL 205](https://acal.fast.uwaterloo.ca/course/1251/PHIL/205) (<https://acal.fast.uwaterloo.ca/course/1251/PHIL/205>)

Economics plays a central role in many forms of contemporary decision-making and economic methods are now applied to understand human behaviour in a wide range of areas beyond just money and finance. Historically, philosophy and economics have been closely intertwined through a shared interest in questions about what how to make a better world a better place, how to conceptualize what "better" means, and how to measure our successes and failures. Through consideration of readings by economists and philosophers, students in this course will consider conceptual, methodological, foundational, and ethical issues in economic theory and practice. Is economics a science? How do economic models work? Is the representation of humans as rational and self-interested a false description or a useful idealization? How do ethical values come into play in economic reasoning and policy-making? By encountering a range of different perspectives on these matters, students will learn to develop, possibly change, and learn how to intelligently defend their own opinions about how economics functions and how it should be used.

Learning Outcomes

By the end of this course students should be able to:

analyze and critically evaluate divergent views over conceptual issues in economics
understand and explain ways that values play a role in economic thought and policy making
develop and express their own ideas concerning economic justification and objectivity
develop and express own opinions about normative issues
effectively communicate their ideas orally and in written work

Tentative Course Schedule

Week 1: Introduction to the course

Tuesday January 7: no reading assigned

Thursday January 9: class is cancelled but read selection from Adam Smith, *Wealth of Nations*

Week 2: Introduction to economics and economics methodology

Tuesday January 14: Daniel Hausman, Introduction to *The Philosophy of Economics* 3rd ed. (Cambridge University Press, 2008), pp. 22-38 ("An Introduction to Economics" and "An Introduction to Economic Methodology"). We'll also discuss Smith.

Thursday January 16: John Stuart Mill, "On the Definition of Political Economy and the Method of Investigation Proper to It" (**read only from "What is now commonly understood by the term 'Political Economy' is not..." to the end of the essay**).

Week 3: Methodology and justification 1: are the assumptions of economic theories false?

Tuesday January 21: Milton Friedman, "The Methodology of Positive Economics," in *Essays in Positive Economics*, University of Chicago Press 1953, 3-43.

Thursday January 23: Bruce Caldwell, "Critique of Friedman's Methodological Instrumentalism," *Southern Economic Journal* (1980), 366-374.

Week 4: Methodology and justification 2: economic models and is economics science?

Tuesday January 28: Robert Sugden, "Credible Worlds: The Status of Theoretical Models in Economics." *Journal of Economic Methodology* 7.1 (2000): 1-31.

Thursday January 30: Raj Chetty, "Yes, Economics is a Science," *New York Times* op-ed, Eric Schliesser, "Economics as a Science," blogpost, and Alex Rosenberg, "If Economics Is a Science, what Kind of a Science Is It?" *The Oxford Handbook of Philosophy of Economics*, 2009.

Week 5: Perspectives on preferences and rational choice theory

Tuesday Feb 4: Amartya Sen, "Rational Fools: A Critique of the Behavioral Foundations of Economic Theory," *Philosophy and Public Affairs*, 6(4) (1977), 317-344.

Wednesday Feb 5: **FIRST PAPER DUE.**

Thursday Feb 6: Paula England, "A Feminist Critique of Rational-Choice Theories: Implications for Sociology," *The American Sociologist*, 20(1) (1989), 14-28.

Week 6: Perspectives on preferences and rational choice theory, continued

Tuesday February 11: Ann Cudd, "Rational Choice Theory and the Lessons of Feminism" in Antony, Witt, and Atherton eds., *A Mind of One's Own: Feminist Essays on Reason and Objectivity* (Westview Press, 2001), 398-417.

Thursday February 13: **FIRST IN-CLASS TEST**

--reading week--

Week 7: Behavioral economics and its critics

Tuesday February 25: Christine Jolls, Richard Thaler, and Cass Sunstein, "A Behavioral Approach to Law and Economics," *Stanford Law Review* 1998, 1471-1550.

Thursday February 27: Richard Posner, "Rational Choice, Behavioral Economics, and the Law" *Stanford Law Review* (1998): 1551-1575.

Week 8: Topics in normative economics 1: Property rights and inequality

Tuesday March 4: Robert Nozick, "Distributive Justice," *Philosophy & Public Affairs* 3 (1973), 45-126, read only pages 45 to 61.

Thursday March 6: Amartya Sen, "Property and Hunger." *Economics & Philosophy* 4, no. 1 (1988): 57-68.

Week 9: Topics in normative economics 2: problems in cost-benefit analysis

Tuesday March 11: Robert Frank, "Why is Cost-Benefit Analysis So Controversial?" *The Journal of Legal Studies*, 29(S2) (2000).

Thursday March 13: Sven Ove Hansson, "Philosophical Problems In Cost-Benefit Analysis." *Economics and Philosophy* 23, no. 2 (2007) and Yee Keong Choy, "Cost-benefit Analysis, Values, Wellbeing and Ethics: An Indigenous Worldview Analysis." *Ecological Economics* 145 (2018): 1-9.

Week 10: Topics in normative economics 3: Algorithmic bias and discrimination

Tuesday March 18: Selection from Cathy O'Neil, *Weapons of Math Destruction* (Crown Press, 2016) and Oscar Gandy, "Engaging Rational Discrimination: Exploring Reasons for Placing Regulatory Constraints on Decision Support Systems." *Ethics and Information Technology* 12 (2010): 29-42.

Wednesday March 19: **second paper due.**

Thursday March 20: Kleinberg, Jon, Himabindu Lakkaraju, Jure Leskovec, Jens Ludwig, and Sendhil Mullainathan. "Human Decisions and Machine Predictions." *The Quarterly Journal of Economics* 133, no. 1 (2018): 237-293.

Week 11: Economics, philosophy of economics, and euro-centrism

Tuesday March 25: S. Charusheela, "Empowering Work?" *Toward a Feminist Philosophy of Economics* (2003): 287.

Thursday March 27: Eiman Zein-Elabdin, "The Difficulty of a Feminist Economics." In *Toward a Feminist Philosophy of Economics*, pp. 337-354. Routledge, 2003.

Week 12:

Tuesday April 1: Kvangraven, Ingrid Harvold, and Surbhi Kesar. "Standing in the Way of Rigor? Economics' Meeting with the Decolonization Agenda." *Review of International Political Economy* (2022): 1-26.

Thursday April 3: **SECOND IN-CLASS TEST**

Texts / Materials

Note: Any prices provided in course outlines are best estimates based on recent online prices and do not include shipping or taxes. Prices may vary between retailers.

No materials required.

Readings will be available (at no cost) as pdfs students can download from the university library.

Student Assessment

Component	Value
Paper #1	20%
In-class test #1	25%
Paper #2	25%
In-class test #2	25%
attendance and participation	5%

Both papers should be 900-1200 words and topics will be handed out. For the first paper, you have the option of handing in a rewrite based on my comments. If you choose to do this your new paper grade will be an average of the original and the rewrite; your grade will not go down if the new draft is worse, but improved grades require significant changes and not just small edits. For the second paper, I will write fewer comments; if you would like more feedback, don't hesitate to ask.

Paper assignments will ask you to write about your own ideas about a philosophical problem while engaging the texts and ideas we've encountered in class. The focus is on presenting an original argument. Of course, this means the ideas in your papers must be your own; we will talk more in class about how to ensure that the ideas you present as your own really are, and how to cite any outside sources you do use appropriately. We will also discuss in class the use of generative AI and how it can and should be used. If you have any questions at any time about academic honesty and what it requires, do not hesitate to ask. For help with writing, check out The Writing Centre on campus.

In class tests will be a mix of question formats including multiple choice, short answer, and very short essay. Test 1 covers the first half of the course and test 2 the second half.

For a course such as this, attendance and participation are important. There are several ways to participate in this class: you can participate in class discussion, or by contributing to discussion on LEARN, or by emailing or speaking with me personally. Attendance counts toward your participation grade. If you attend class regularly, that will earn a grade of 65 for participation. If you attend class regularly and participate in any of the various forms at least once per week, that will earn a grade at least in the 70s range. Attendance plus more frequent participation will raise your participation grade; less frequent attendance will lower it. I will post attendance and participation grades on LEARN at the end of term; if you don't agree with yours please email me and we can discuss it.

Obviously if you feel unwell you should stay home. I also know that students may encounter other obstacles to attending class -- talk to me about any problems that come up. You may miss up to four class meetings in the term for any reason with no penalty, but if you find that you will have to miss more meetings, let me know. Adjustments to the attendance and participation criteria above must be approved by the instructor.

I will use LEARN for announcements etc. so please check it at least once a day.

Assignment Screening

No assignment screening will be used in this course.

Administrative Policy

Late work

Please submit your papers to LEARN before the deadline on the day they are due. Obviously, you should hand in your papers on time, but if you must be late, I will subtract three percentage points from your paper grade per day of lateness. If you experience unexpected difficulties like illness or personal difficulties, and expect to miss a deadline or test, please let me know by email as soon as possible and preferably before the deadline.

Electronic Device Policy

Laptops or mobile devices can support your learning in this class, but they can also be a source of distraction for you and other students around you. You are welcome to use your devices for course-related activities such as taking notes, researching lecture topics, collaborating on group projects, viewing documents in LEARN, and communicating with other students about the course material. You are not permitted to use these devices for any non-course-related activities. Please ask the instructor in advance if you wish to make an audio recording of class lecture material.

Generative AI

Generative artificial intelligence (GenAI) trained using large language models (LLM) or other methods to produce text, images, music, or code, like Chat GPT, DALL-E, or GitHub CoPilot, may be used in this course with proper documentation, citation, and acknowledgement. Permitted uses of and expectations for using GenAI will be discussed in class and outlined on assignment instructions.

Recommendations for how to cite generative AI in student work at the University of Waterloo may be found through the Library: https://subjectguides.uwaterloo.ca/chatgpt_generative_ai (https://subjectguides.uwaterloo.ca/chatgpt_generative_ai). Please be aware that generative AI is known to falsify references to other work and may fabricate facts and inaccurately express ideas. GenAI generates content based on the input of other human authors and may therefore contain inaccuracies or reflect biases.

In addition, you should be aware that the legal/copyright status of generative AI inputs and outputs is unclear. Exercise caution when using large portions of content from AI sources, especially images. More information is available from the Copyright Advisory Committee: <https://uwaterloo.ca/copyright-at-waterloo/teaching/generative-artificial-intelligence> (<https://uwaterloo.ca/copyright-at-waterloo/teaching/generative-artificial-intelligence>).

You are accountable for the content and accuracy of all work you submit in this class, including any supported by generative AI.

Anti-Racism Statement

The University of Waterloo does not tolerate racism or any other form of discrimination and expects campus community members to contribute to a culture where all members feel safe and valued. Any member of the campus community who has experienced racism or discrimination at the University is encouraged to review available processes for addressing their concerns under Policy 33 – Ethical Behaviour and to seek guidance from the Equity Office via email at equity@uwaterloo.ca (<https://uwaterloo.ca/presidents-anti-racism-taskforce/part-report/equity@uwaterloo.ca>) or through their [website](https://uwaterloo.ca/equity-diversity-inclusion-anti-racism/). (<https://uwaterloo.ca/equity-diversity-inclusion-anti-racism/>)

Academic freedom at the University of Waterloo

[Policy 33, Ethical Behaviour](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-33) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-33>) states, as one of its general principles (Section 1), "The University supports academic freedom for all members of the University community. Academic freedom carries with it the duty to use that freedom in a manner consistent with the scholarly obligation to base teaching and research on an honest and ethical quest for knowledge. In the context of this policy, 'academic freedom' refers to academic activities, including teaching and scholarship, as is articulated in the principles set out in the Memorandum of Agreement between the FAUW and the University of Waterloo, 1998 (Article 6). The academic environment which fosters free debate may from time to time include the presentation or discussion of unpopular opinions or controversial material. Such material shall be dealt with as openly, respectfully and sensitively as possible." This definition is repeated in Policies 70 and 71, and in the Memorandum of Agreement, Section 6

Territorial Acknowledgement: The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg, and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is co-ordinated within the [Office of Indigenous Relations](https://uwaterloo.ca/indigenous). (<https://uwaterloo.ca/indigenous>)

Cross-listed courses

Please note that a cross-listed course will count in all respective averages no matter under which subject code it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science subject code.

Held-with courses

Please note that a held-with course will only count in the average for the subject code under which it has been taken, unless it is cross-listed with the subject code of its' held-with course. For example, if a CLAS/HIST held-with course is taken under the CLAS subject code then it will count only in the CLAS major average, not the HIST major average. A held-with course will also only count towards program and breadth requirements of the subject code under which it is taken, unless it is cross-listed with the subject code of its' held-with course.

Intellectual Property

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo.

Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health support if they are needed.

On campus supports

For counselling (individual or group) reach out to [Campus Wellness and Counselling Services](https://uwaterloo.ca/campus-wellness/counselling-services). (https://uwaterloo.ca/campus-wellness/counselling-services) Counselling Services strives to provide a secure, supportive environment for students of all orientations and backgrounds. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

Other on-campus supports

- [MATES](https://wusa.ca/services/uw-mates) (https://wusa.ca/services/uw-mates) : one-to-one peer support program offered by the Waterloo Undergraduate Student Association (WUSA) and Counselling Services
- Download the [Regroup Mobile](https://uwaterloo.ca/emergency-notifications/) (https://uwaterloo.ca/emergency-notifications/) to your phone to quickly access mental health support information
- [Empower Me](https://uwaterloo.us11.list-manage.com/track/click?u=f5194df42b6fc63ac2f0875eb&id=6859501915&e=d4e4205e24) (https://uwaterloo.us11.list-manage.com/track/click?u=f5194df42b6fc63ac2f0875eb&id=6859501915&e=d4e4205e24) : to access create an account on the Dialogue mobile app or on the web at www.studentcare.ca/dialogue (http://www.studentcare.ca/dialogue)
- [Sexual Violence Prevention and Response Centre](https://uwaterloo.ca/sexual-violence-prevention-response-office/) (https://uwaterloo.ca/sexual-violence-prevention-response-office/) - supports all members of the University of Waterloo campus community who have experienced or been impacted by sexual violence.

Off campus supports

- [Good2Talk](https://good2talk.ca/) (https://good2talk.ca/) : Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300
- [St. Mary's Hospital](https://uwaterloo.us11.list-manage.com/track/click?u=f5194df42b6fc63ac2f0875eb&id=f9ffc07602&e=d4e4205e24) (https://uwaterloo.us11.list-manage.com/track/click?u=f5194df42b6fc63ac2f0875eb&id=f9ffc07602&e=d4e4205e24) - 519-744-3311
- [Here 24/7](https://here247.ca/) (https://here247.ca/) : Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- 988 Suicide Crisis Helpline: a 24/7 urgent mental health care three-digit helpline
- [OK2BME](https://ok2bme.ca/) (https://ok2bme.ca/) : set of support services for Two-Spirit, lesbian, gay, bisexual, trans, queer, intersex, asexual (@SLGBTQIA+) and questioning kids, teens, adults, and their families in Waterloo Region. Phone: 519-884-0000 or e-mail ok2bme@caminowellbeing.ca (mailto:ok2bme@caminowellbeing.ca)
- [Sexual Assault Support Centre of Waterloo Region](http://www.sascwr.org/) (http://www.sascwr.org/) - offers individual counselling to people of all genders, 16+ who have been sexually assaulted at any point in their lives. As well as short-term support for family members or friends of sexual assault survivors. Also, information and referrals

More information about resources and supports for students can be found online in on the [Faculty of Arts Student Support](https://uwaterloo.ca/arts/undergraduate/student-support/) (https://uwaterloo.ca/arts/undergraduate/student-support/) page.

Pronouns and chosen or preferred first name

Students can verify their chosen or preferred first name by logging into [WatIAM](https://idm.uwaterloo.ca/watiam/) (https://idm.uwaterloo.ca/watiam/). Your chosen or preferred first name listed in WatIAM will be used across campus (e.g., in LEARN, Quest, WaterlooWorks, WatCard, etc). Your legal first name will always be used on certain official documents, such as diplomas and transcripts.

Students can view and change their pronouns in [Quest](https://uwaterloo.ca/quest/help/students/how-do-i/view-or-update-my-personal-information) (https://uwaterloo.ca/quest/help/students/how-do-i/view-or-update-my-personal-information). Should you choose to include your pronouns in Quest, your pronouns will be accessible by instructors, advisors, and employees with access to Quest. If no pronoun is added, the field in Quest will remain blank. The University is working to provide your pronouns to other systems across campus (e.g., LEARN, WaterlooWorks).

Accommodating religious and spiritual observances

[Applies only to students taking undergraduate courses]

The University of Waterloo has a duty to [accommodate religious, spiritual, and other creed-based beliefs and practices](https://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations) (https://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations) under the Ontario Human Rights Commission (2015) [Policy on preventing discrimination based on creed](https://www.ohrc.on.ca/en/policy-preventing-discrimination-based-creed) (https://www.ohrc.on.ca/en/policy-preventing-discrimination-based-creed). Students may seek accommodations for missed course components on religious, spiritual, or other creed grounds. In such cases the students should please consult the instructor within two weeks of the announcement of the due date for

which the accommodation is being sought. Students also may request accommodations for temporary absences from classes or other course-related activities to engage in prayer or other daily spiritual practices. Instructors are expected to make reasonable arrangements to respectfully accommodate such requests. The University of Waterloo has a number of [multi-faith spaces](https://uwaterloo.ca/multi-faith-spirituality-resource-team/multi-faith-spaces-campus) (https://uwaterloo.ca/multi-faith-spirituality-resource-team/multi-faith-spaces-campus) that students can use for faith-based practices.

Declaring absences

[Applies only to students taking undergraduate courses]

Please see the [Academic Regulations](https://uwaterloo.ca/academic-calendar/undergraduate-studies/catalog#/policy/SkiPsB9Vp?bc=true&bcCurrent=Assessments%3A%20Academic%20Considerations%20and%20Accommodations&bcGroup=Academic%20Regulations&bcItem=policies) (https://uwaterloo.ca/academic-calendar/undergraduate-studies/catalog#/policy/SkiPsB9Vp?bc=true&bcCurrent=Assessments%3A%20Academic%20Considerations%20and%20Accommodations&bcGroup=Academic%20Regulations&bcItem=policies) section of the Undergraduate Calendar for more details. Regardless of the process used to declare an absence, it is the student's responsibility to contact their instructor so that the instructor can determine how to accommodate the missed work.

Absences due to religious, creed, and spiritual observances

Beginning Fall 2024, students can submit a [Religious Observance Self-Declaration Form in Quest](#). This form allows the student to register dates of potential conflicts with coursework. Students are expected to record their absence within two weeks of announcement of the due date or scheduled examination date for which academic accommodation is being sought. Submission through Quest will notify your instructors of your absence.

Absences due to verified illness

For absences due to illness that are not pandemic-related, students need to obtain a [Verification of Illness or Extenuating Circumstances Process](https://uwaterloo.ca/arts/undergraduate/student-support/accommodations-illness-or-extenuating-circumstances#submit-other) (https://uwaterloo.ca/arts/undergraduate/student-support/accommodations-illness-or-extenuating-circumstances#submit-other). Submission through the [Absence Verification System](https://vif.uwaterloo.ca/) (https://vif.uwaterloo.ca/), once registered, will notify your instructors of your absence. Students should not submit their VIF or any other medical documentation to your instructors, teaching assistants, or other course personnel. To request and arrange accommodations, it is the student's responsibility to contact the instructor within 48 hours of the date of any missed course component, or as soon as the student is able to given their health condition.

Absences due to extenuating circumstances (e.g., bereavement)

For absences due to extenuating circumstances (e.g., bereavement, serious family illness), students submit [a request for absence due to extenuating circumstances](https://uwaterloo.ca/arts/undergraduate/student-support/accommodations-illness-or-extenuating-circumstances#submit-other) (https://uwaterloo.ca/arts/undergraduate/student-support/accommodations-illness-or-extenuating-circumstances#submit-other) to the [Absence Verification System](https://vif.uwaterloo.ca/) (https://vif.uwaterloo.ca/), for processing. Students use the form to submit supporting documentation, which will be considered in a comparable manner to a VIF. Official documentation is necessary before any action can be taken. Examples are plane/train/bus tickets, court documents, police reports, death certificates/obituaries/letters from funeral directors. To request and arrange accommodations, it is the student's responsibility to contact the instructor within 48 hours of the date of any missed course component, or as soon as the student is able to given their circumstances.

Self-declared absences due to COVID-related illness

Students can [self-declare](https://uwaterloo.ca/quest/help/students/how-do-i/self-declare-absence-undergraduate-students) (https://uwaterloo.ca/quest/help/students/how-do-i/self-declare-absence-undergraduate-students) an absence on Quest due to COVID-related illness or a requirement to self-isolate. A self-declared COVID absence covers up to 10 days and no documentation is required. No in-person course activity is permitted during the period of a self-declared COVID absence. Participation in on-line components is permitted but should not be required if the student notifies the instructor that they are too ill to participate in the online work. Submitting the self-declaration through Quest will notify your instructors of your absence. It is the student's responsibility to contact their instructors within the first 48 hours after submitting their COVID-related absence, or as soon as they are well enough, to discuss arrangements for missed course components.

Self-declared short-term absences for any reason

Students can [self-declare](https://uwaterloo.ca/quest/help/students/how-do-i/self-declare-absence-undergraduate-students) (https://uwaterloo.ca/quest/help/students/how-do-i/self-declare-absence-undergraduate-students) one short-term absence per term on Quest for any reason. A short-term absence covers two calendar days, and no documentation is required. The student has only one self-declared short-term absence per term and this absence can only be used during the formal lecture period. Self-declared absences cannot be applied to Laboratory (LAB), Clinic (CLN), or Studio (STU) course components. Submitting the self-declaration through Quest will notify your instructors of your absence. It is the student's responsibility to contact their instructors within the first 24 hours after submitting their self-declaration to discuss accommodations for missed course components.

Recording lecture

Use of recording devices during lectures is only allowed with explicit permission of the instructor of the course. If allowed, video recordings may only include images of the instructor and not fellow classmates. Posting of videos or links to the video to any website, including but not limited to social media sites such as: Facebook, Twitter, etc., is strictly prohibited.

University Policy

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (https://uwaterloo.ca/academic-integrity/) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (https://uwaterloo.ca/academic-integrity/) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of

penalties, students should refer to [Policy 71, Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71). For typical penalties, check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) (https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties).

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (other than a petition) or [Policy 71, Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72, Student Appeals](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72).

Note for students with disabilities: [AccessAbility Services](https://uwaterloo.ca/accessability-services/) (https://uwaterloo.ca/accessability-services/), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.

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